**The Role of Counseling in a 21st Century K-12 Education Model Where:**

***All students succeed academically and graduate no matter their circumstances.***

**Tuesday, April 12, 2011**

**Guiding Question:**

How are students different as a result of what we do?

**Long term target:**

As a result of the implementation of a comprehensive school counseling program we will have a robust, active role for counselors in the Missoula K-12 21st Century Education Model that ensures success for all students.

**Short term targets:**

* Review:
  + Beliefs
  + Philosophy statement
  + Mission statement
  + Standards
* Review what the rest of the year will look like
* Develop a presentation outline for administrators and Teaching and Learning Committee

**Group Norms:**

* We will employ active listening skills
* We will value and respect each other’s differing opinions, while concurrently work towards a common understanding
* We will challenge our current thinking, presumptions, world views and biases
* We will utilize collaborative leadership
* We will come prepared
* We will start and stop our meetings on time
* We will stay on task
* We will build consensus on decisions, while allowing a period of time for reflection.

**AGENDA**

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| 8:00-8:03 | Welcome and review agenda (Heather)  **Parking Lot**  A wall chart (the parking lot) lists issues, questions, concerns, and ideas from the team. These are ideas the team doesn’t want to lose, but are not relevant to the agenda. The parking lot allows the team to proceed while capturing topics for future consideration. |
| 8:03-8:10 | Quote and brief discussion (Aaron) |
| 8:10-8:25 | Review Beliefs, Philosophy, and Mission  Finish Philosophy |
| 8:25-8:30 | Review Standards |
| 8:30-8:50 | Last Steps –   1. Present to Administrators 2. Present to T&L Committee 3. Last meeting for leadership team before summer 4. Last meeting for K-12 counselors before summer |
| 8:50-9:35 | Break into 3 groups   1. Groups will create an outline for the presentations to admin. and T&L Comm. 2. Focus of outline – 3. Why 4. History 5. What doing 6. How |
| 9:35-9:45 | Break |
| 9:45-10:30 | Solidify Presentation   1. Bring groups together to create presentation outline |
| 10:30-10:50 | Loose ends-   1. Who should attend presentations? 2. Who is presenting? 3. When are presentations?    1. ALL Administrator Counseling Model Update - Thursday, April 21, 7a-8am    2. T&L Subcommittee of MCPS Board of Trustees – Monday, May 2, 12p-2p (counselors will have approximately 15-20 minutes to present, somewhere during this time frame). |
| 10:50-11:00 | Exit Ticket |